

Month-Wise Syllabus (2021-22) Class VI

ENGLISH

Books Prescribed: 1) Gulmohar Language for Life (Orient Black Swan)

2) Mastering Grammar (Cordova)

SYLLABUS

| S.N O | MONTH | LITERATU RE | WRITING SKILLS | GRAMMAR | ACTIVITY |
|----------|-----------|---|---|---|---|
| 1. | April | L-1 Meeting Cezanne L-2 Wild Duck Poem- Dust of Snow | Picture Composition (Reading comprehension) | Noun, (L-2) Determiners Synonyms (L-27) Antonyms | Poem Recitation Collect information about different types of birds to share in the class. |
| 2. | May | L-3 The Starting Point Poem- Travel | Descriptive writing (Reading comprehension) | Adverbs and types (L-17) | Write a paragraph on your favourite sports personality. |
| 3. | July | Ch-4 A New Name Ch-5 The Mask Poem- After the Storm | Informal Letter (Reading comprehension) | Pronouns (L-7) Verbs- Finite and Non- Finite | Students will share their views about their trips. Mask making |
| 4. | August | L-6 Brown Wolf L7 Matilda Can do Magic Poem- The Banyan Tree | Notice (Reading comprehension | Phrases and Clauses Conjunctions Coordinating Subordinatin g Conjunction (L-20) | Narration of any related story/incident |
| 5. | September | Revision | Revision | Revision | |
| 6. | October | L-8 Saving the Tiger | | | Prepare a Power point |



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| | | Poem- The Wind and the Moon | Formal Letter (Letter Format) (Reading comprehension) | Tenses | presentation on 'Wild life'. |
|----|----------|---|--|---|---|
| 7. | November | L-9 Dusk L-10 The Storm Poem- Four Little Foxes | Diary Entry (Reading comprehension) | Reported Speech (L-22) Tenses: Present Perfect And Present Perfect Progressive (L-13) Past Perfect and Past Perfect Progressive (L-14) Modals (L-11) | Story telling |
| 8. | December | L-11 Winter Oak Play The Canterville Ghost Poem- The Fountain | Email Writing (Reading comprehension) | Active Passive (L-16) Punctuations (L-23) | Enactment of the Play (The Canterville Ghost) |
| 9. | Jan-Feb | Revision | | | |

Exam Schedule



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| TERM | EXAM | MONTH | SYLLABUS |
|--------|------------------|---------------|--|
| TERM-1 | PT-1 | MAY 21 | L – 1 Meeting Cezenne Poem – Dust of Snow Grammar – Noun, Determiners, Synonyms & Antonyms Unseen Passage |
| | PT-2 | JULY 21 | L-2 Wild Duck and 3 The Stating Point Grammar: Phrasal verbs, Adverbs and types, synonyms Unseen Passage |
| | MID TERM EXAM | SEPTEMBER 21 | L-4 A New Name ,5 The Mask and 6 Brown Wolf Poems – Dust of Snow After the Storm Grammar- Noun, Determiners, Synonyms & Antonyms , Pronouns, Verbs (Non Finite), Conjunctions, Adverbs, Phrasal Verbs Unseen Passage Writing skills- Picture composition, Descriptive Writing , Notice |
| TERM-2 | PT-3 | Nov.21 | L- 7 Matilda Can Do Magic Poem – The Banyan Tree Grammar – Conjunctions (Coordinating and Subordinating), Subordinate Clause and Phrasal verbs |
| | PT-4 | JANUARY 22 | L-9 Dusk and L-10 The Storm Grammar: Tenses (Present and Past Perfect, Present Perfect Progressive and Past Perfect Progressive) Unseen Passage |



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| ANNUAL EXAM | FEB. MARCH 22 | L-9 Dusk, L-10 The Storm and L-11 Winter Oak Poems: The Banyan Tree and The Wind and the Moon Grammar: Conjunctions, Tenses, Direct and Indirect Speech, Antonyms, and Phrasal Verbs Unseen Passage Writing Skill: Paragraph, Formal letter, Diary Entry |
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विषय: हिंदी कक्षा छठी (2021-2022)



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पाठ्यपुस्तक : वसंत-1;बाल राम कथा ; सुगम हिंदी व्याकरण

| मास | विषय | सुगम हिंदी व्याकरण-6 | रचनात्मक कार्य | गतिविधियाँ |
|---------|----------------------------------|---------------------------------|---------------------|-------------------|
| अप्रैल | वसंत- पाठ 1 वह चिड़िया जो | पाठ 1 भाषा,लिपि और व्याकरण | अपठित गदयांश | वन्य जीवों पर |
| | पाठ 2 बचपन | पाठ 9 विलोम शब्द | | आधारित |
| | बाल राम कथा- अवधपुरी में राम | | | कोलाज |
| | | | | बनाइए |
| मई | वसंत - पाठ 3 नादान दोस्त | पाठ 6 पर्यायवाची शब्द | अनौपचारिक पत्र लेखन | चित्र पर |
| | बाल राम कथा- जंगल और जनकपुर | पाठ 13 संज्ञा | | आधारित |
| | | | | कहानी लेखन |
| जुलाई | वसंत -पाठ 4 चाँद से थोड़ी गप्पें | पाठ 10 उपसर्ग | अनुच्छेद लेखन | नारा लेखन |
| | पाठ 8 ऐसे-ऐसे | पाठ 11 प्रत्यय | | |
| | बाल राम कथा- दो वरदान | पाठ 14 लिंग | | |
| | | | | |
| अगस्त | वसंत- पाठ 9 टिकट अलबम | पाठ 17 सर्वनाम | संवाद लेखन | प्रसिद्ध लेखकों, |
| | बाल राम कथा- चित्रकूट में भरत | पाठ 25 मुहावरे | | तथा कवियों से |
| | | | | सम्बंधित एक |
| | | | | अलबम बनाएं |
| सितम्बर | पुनरावृत्ति | | _ | |
| | | | | |
| अक्तूबर | वसंत - पाठ 10 झांसी की रानी | पाठ 8 अनेकार्थी शब्द | अपठितगद्यांश | श्रवण कौशल |
| | बाल राम कथा- सोने का हिरण | पाठ 15 वचन | अनुच्छेद | |
| | | पाठ 18 विशेषण | | |
| | | 7, 7, 0 | | 2 2 (|
| नवम्बर | वसंत-पाठ 11 | पाठ 5 अनेक शब्दों के लिए एक | संवाद लेखन | दोहा /चौपाई |
| | जो देखकर भी नहीं देखते | शब्द | | लिखकर एक |
| | पाठ 13 मैं सबसे छोटी होऊँ | पाठ 21 अविकारी शब्द | | वाल हैंगिंग |
| | बाल राम कथा- सीता की खोज | (क्रियाविशेषण) | | बनाएं |
| दिसम्बर | वसंत पाठ 15 नौकर | पाठ 23अशुद्ध शब्दों/ वाक्यों को | औपचारिक पत्र लेखन | रामायण के पात्रों |
| | पाठ 17 साँस-साँस में बाँस | शुद्ध करना | | पर आधारित वर्ग |
| | बाल राम कथा- लंका विजय | 9-7 | | पहेली |
| जनवरी | पुनरावृत्ति | | पुनरावृत्ति | |
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| | परीक्षा पाठ्यक्रम | | | | | |
|------------------------|--|---|--|--|--|--|
| पी टी 1 | वसंत – पाठ 1 वह चिड़िया जो बाल राम कथा- अवधपुरी में राम | पाठ 1 भाषा,लिपि और व्याकरण | अपठित गदयांश | | | |
| पी टी 2 | वसंत - पाठ 2 बचपन बाल राम कथा- जंगल और जनकपुर | पाठ 6 पर्यायवाची शब्द पाठ 13 संज्ञा | अनुच्छेद लेखन | | | |
| अर्धवार्षिक परीक्षा | वसंत- पाठ-3 नादान दोस्त पाठ 4 चाँद से थोड़ी गप्पें पाठ 8 ऐसे-ऐसे पाठ 9 टिकट अलबम बाल राम कथा- दो वरदान चित्रकूट में भरत | संज्ञा, सर्वनाम, उपसर्ग, प्रत्यय, विलोम शब्द, लिंग, मुहावरे, पर्यायवाची शब्द | अपठित गद्यांश, अनुच्छेद लेखन अनौपचारिक पत्र संवाद लेखन | | | |
| पी टी 3 | पाठ 10 झांसी की रानी बाल राम कथा- सोने का हिरण | पाठ 18 विशेषण | अपठित गद्यांश | | | |
| पी टी 4 | वसंत- पाठ 11 जो देखकर भी नहीं देखते बाल राम कथा- सीता की खोज | पाठ 5 अनेक शब्दों के लिए एक शब्द | औपचारिक पत्र | | | |
| वार्षिक परीक्षा | वसंत -पाठ 10 झांसी की रानी पाठ 13 मैं सबसे छोटी होऊँ पाठ 15 नौकर पाठ 17 साँस-साँस में बाँस | विशेषण, अविकारी शब्द (क्रियाविशेषण), मुहावरे, विलोम शब्द, वचन, पर्यायवाची शब्द, अनेकार्थी शब्द, अशुधि शोधन | अपठित गद्यांश अनुच्छेद लेखन औपचारिक पत्र संवाद लेखन | | | |



Month-Wise Syllabus (2021-22) Class VI

Subject: Maths

Course Book: A Book of Mathematics – 6

Publisher: NCERT

| MONTH | CHAPTER | SUB TOPIC | ACTIVITIES |
|-------|------------------------------|--|---|
| | NAME/TOPIC | | |
| APRIL | Ch-1 Knowing Our Numbers | Indian and international system of numeration comparing numbers shifting of digits estimation roman numerals | Activity- Make a game of snakes and ladders using Roman numerals and life values |
| | Ch-2 Whole Numbers | properties of whole numbers patterns in whole number factors and multiples. prime and | |
| | Ch-3 Playing With Numbers | composite numbers | To verify that addition of whole numbers is commutative |
| | | | • To find prime numbers from 1 to 100. |



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| MAY | Ch-3 Playing with Numbers (Continue) | Divisibility testsH.C. F. and L.C.M. | |
|------|--------------------------------------|---|---|
| | Ch-7 Fractions | concept of fractionstypes of fractions | To find fractions equivalent to a given fraction. |
| JULY | Ch-7 Fractions (continue) | equivalent fractions Comparison of like and unlike fraction | |
| | Ch-4 Basic Geometrical Ideas | Properties of point, line, plane, curves Intersecting lines and parallel lines. | To form various polygon by paper folding and to identify convex and concave polygons. |
| | Ch-5 Understanding Elementary Shapes | measuring of line segments. concept of perpendicular lines types of angles measuring of angles classification of triangles &quadrilaterals polygons &three- | To make a 'protractor' by paper folding |



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| | | dimensional shapes | |
|-----------|-----------------------------|--|--|
| AUGUST | Ch-8 Decimals | Concept of tenths hundredths, thousandths comparing decimals addition &subtraction of decimals | To represent a decimal number using a grid paper |
| | Ch- 12 Ratio and Proportion | concept of ratio and proportion ratio as a method of comparison proportion unitary method | To study the concept of ratio by cutting and pasting method |
| | Ch- 9 Data handling | Recording and organization of data reading & drawing of pictograph reading &drawing of bar graph | To collect the data Construct the table and represent them using bar graph. |
| SEPTEMBER | Revision | | |
| OCTOBER | Ch- 6 integers | ordering of integers representation of integers on number line | To find the difference integers practically. |



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| | Ch-14 Practical Geometry | Addition &subtraction of integers with / without using number line. construction of perpendicular through a point lying and not lying on it construction of perpendicular bisector construction of angles using protector Construction of some angles using compass. | To obtain angle bisector of an angle by paper folding |
|----------|-----------------------------|---|--|
| NOVEMBER | Ch-11 Algebra | Concept of variable and constants use of variables converting statements into expressions and vice versa solving equations | |
| DECEMBER | Ch-10 Mensuration | Perimeter of square, rectangle and triangle area of polygon using formulas area and perimeter of irregular shapes using graphs | To see that shapes having equal areas may not have equal Perimeters. |



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| | Ch-13 Symmetry | area of square and rectangle idea of symmetry line of symmetry figures with one, two/multiple line of symmetry | To find the lines of symmetry of a figure (say rectangle) by paper folding |
|---------|----------------|---|--|
| JANUARY | REVISION | | |

SCIENCE SYLLABUS

PRESCRIBED BOOK - NCERT CLASS VI

| MONTH | No and Name of the chapter | TOPICS | ACTIVITIES |
|----------|----------------------------|--|--|
| APRIL'21 | Ch-1 food (project) | Food Varieties Food ingredients Plant parts and animal products as food Sources of food | ACT 1: To observe the Presence of different food ingredients in different food items |
| | | Nutrients in Food | ACT 1: To test the presence of starch, protein, carbohydrates and fats in the given food sample. |
| | | Balanced diet | |
| | Ch-2, Components of Food | Deficiency diseases | |
| | | Variety of Fabrics | |
| | | • Fibre | ACT 1: To study the fibres obtained |
| | Ch -3, Fibre to Fabric | • Plant and Animal Fibers | from a fabric |



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| | | Spinning, Weaving | |
|---------|---|--|---|
| | | | ACT 2: To study the effect of burning of various synthetic and natural fibres |
| | | Grouping of materials | |
| MAY'21 | Ch-4, Sorting Materials into Groups | Need of grouping Properties of materials | ACT 1: Visit to your kitchen and see how your mother has kept different eatables and find out on what basis she has sorted them. |
| | Ch-5, Separation of Substances | | |
| | | Need for separation of substances from a mixture Methods of Separation | ACT 1: To separate sand, common salt and iron filings from their mixture |
| | | Separation using more than one method | |
| JULY'21 | Ch-6, Changes Around US | Types of Changes Can all changes be always reversed? Use of more than one method of separation | ACT 1: To observe reversible and irreversible changes around us. List them down |
| | Ch-9, The Living Organisms and Their Surroundings | Characteristics common to living things Habitat Types of habitats Habitat and adaptation | ACT 1: Listing the diverse set of organisms around us, prepare herbarium specimens of different leaves, plants, studying modifications in plants and animals, observing how different environmental factors affect living organism. |



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| AUGUST'21 | Ch-11, Light , Shadows and Reflections Ch-7, Getting to Know Plants | Sources of light Transparent, Opaque and Translucent objects Shadows A pinhole Camera Mirrors and Reflections Herbs, Shrubs and Trees, Root, Leaf, Flower, Fruit | ACT 1: Observing shadow formation of various objects of different shape and of same shape and different colour. Playing and forming shadows with hand in sunlight, in candle light and in daytime. ACT 1: To observe the different parts of a flower and distinguish between unisexual and bisexual flowers |
|-----------|--|---|--|
| SEP'21 | | | |
| | Ch-8, Body Movements | Human Body and its Movement Joints How do Bones Move? Gait of Animals | ACT 1: To observe that we can bend or move our body parts only at the joints To make models of Joints. |
| OCT '21 | Ch-12, Electricity and Circuits | A Bulb connected to an Electric Cell An Electric Circuit Electric Switch Electric Conductors | ACT 1: Activity using a bulb, cell and key and connecting wire to show flow of current and identify closed and open circuits. Making a switch. |



Class-VI

| | Ch-10, Motion and Measurement of Distances (Project) To be continuedin November | Story of Transport Measurement Standard Units of Measurements Correct Measurement of Length Motion and its Types | |
|--------|---|--|--|
| NOV'21 | Ch-10, Motion and Measurement of Distances (Project) | Story of Transport Measurement Standard Units of Measurements Correct Measurement of Length Motion and its Types | ACT 1: Measuring length and distances. Observation of different types of moving objects on land, air, water and space. |
| | Ch-16, Garbage In , Garbage Out | Waste Management | ACT 1: Observe and list down materials that can be recycled and re used from the garbage. |
| | Ch-15, Air Around Us | 5 R's ,Atmosphere | ACT 1: Simple experiment to show water contains Air and soil contains Air. |



Class-VI

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| Dec'21 | Ch-14, Water | Sources of Water , Water cycle ,Flood, Drought , Rainwater Harvesting | ACT 1: Make a model of – Water cycle using waste material and label it. |
|-----------|----------------------------|---|--|
| | | | ACT 2: To obtain clear water from a sample of muddy water using alum |
| | Ch-13, Fun with Magnets | Magnetic and Non- Magnetic substances. | ACT 1 : Activity to locate poles of magnet . Activity with iron filings and paper. |
| | | | ACT 2: To show like poles repel and unlike poles attract. |
| Jan & Feb | | REVISION | |

EXAM SCHEDULE

| EXAM | EXAM DATE | SYLLABUS |
|----------------|-------------------|--|
| PT – 1 | April-May | Ch – 1 Food Ch -2 Components of food |
| PT - 2 | July | Ch-5, Separation of Substances Ch – 4 Sorting material into groups |
| HALF YEARLY | September | Ch-3, fibre to fabric Ch-6, Changes Around US Ch-9, The Living Organisms and Their Surroundings Ch – 11 Light, shadow and reflection Ch-7 Getting to know plants |
| PT – 3 | November-December | Ch-8, Body Movements Ch-12, Electricity and Circuits |
| PT – 4 | January | Ch-10, Motion and Measurement of Distances (Project) Ch-15, Air Around Us |



Class-VI

| ANNUAL EXAM | February – March | Ch-14, Water Ch-13, Fun with Magnets Ch-8, Body Movements Ch-12, Electricity and Circuits Ch-16, Garbage In Garbage out Ch-10, Motion and Measurement of Distances (Project) |
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Class-VI

SYLLABUS (2020-21)

Subject: SOCIAL SCIENCE
Name of the textbook: NCERT

| | the textbook: NCERT NO. AND NAME OF | TODICS | A CONTROLLED |
|-------|---|--|--|
| MONTH | THE CHAPTER | TOPICS | ACTIVITIES |
| | THE CHAITER | | |
| APRIL | History: L-1, What, Where, How and When? | Where did people live? Names of the land Finding out about the past What do Dates mean? Box-Letters with dates ,Ostriches in India | ACTIVITY – Draw a time line to show our past- What ,Where , How and When |
| | Civics: L-1 Understanding Diversity | Diversity in IndiaUnity in Diversity | Project: present a skit on "Unity in Diversity". Students can present regional dance, regional songs, art of various states etc. |
| MAY | History: L-2, From Hunting -Gathering to Growing Food | The beginnings of farming and herding A new way of life Towards a settled life A closer look-Living and dying in Mehrgarh ,Daojali Hading | PROJECT- Plant wheat, rice or pulsed grain in pots and note down its growth . show in class. |
| | <u>CIVICS</u> : | | A CTIVITY |
| | | | ACTIVITY |



Class-VI

| | L- 2 :Diversity and Discrimination (Reading Skills) | | Prepare famous food items of you native state with the help of your mother. Speak few lines in your mother tongue. |
|--------|---|---|--|
| JULY | History: L-3, In the Earliest Cities | The story of Harappa Houses ,drains and streets Life in cities, New crafts in city, Food for people in cities A closer look-Harappa towns in Gujarat The mystery of the end | PROJECT- Make utensils and toys used by Harrapan people with clay and color them. |
| | Geography:L-1, The Earth in the Solar System | The Solar System- The Sun, Planets, Asteroids, Meteoroids. Drawing – Draw and color our solar system | • Activity :Using your creativity depict any two Constellati ons{eg:- Ursa Major, Great Bear etc.) |
| | <u>Civics:</u> L-3, What is Government? | Levels of GovernmentTypes of Government | ROLE PLAY Present a skit on How government works? |
| AUGUST | | Important parallels of LatitudesHeat zones of the EarthWhat are Longitudes? | Diagram –HeatZones, |



Class-VI

| | Geography: L-2, Globe, | Longitude and Time | Grid of |
|-----------|---|---|--|
| | Latitudes and Longitudes | Why do we have Standard Time? | Globe. |
| | | willy do we have standard fille! | Draw |
| | Geography: L-3, Motions of the Earth | Rotation, Revolution | Conventio nal symbols MODEL MAKING Make a model depicting day and night on earth |
| | | Types of maps, Distance, Direction, symbols, sketch ,plan | ACTIVITY- Paste |
| | GEOGRAPHY: | | various types of |
| | L-4 Maps(Reading skills | | maps. |
| | and activity based | | Drawing – Draw and color compass and directions |
| SEPTEMBER | | Revision for Half yearly | |
| | | Examination | |
| OCTOBER | History: L-5, Kingdoms, Kings and an Early Republic | How some men become rulers Box-Varnas Janapadas & Mahajanapadas Taxes Changes in agriculture A closer look-Magadha, Vajji Box-Ajatasattu and the Vajjis | PROJECT Prepare a project on Kingdoms, Kings and Early Republic. Draw /paste picture. Write a poem / Prashasti for King. |
| | | Participation | |



Class-VI

| | <u>Civics:</u> L-4, Key Elements | Need to Resolve Conflict | ROLE PLAY |
|----------|----------------------------------|---|-------------------|
| | of Democratic | Equality and justice | ACTIVITY- |
| | Government | | Mock elections |
| | | | and enactment of |
| | | | Legislative |
| | | | Assembly |
| | | | |
| | Geography: L-5 Major | Lithosphere, Hydrosphere, | |
| | domains of the earth | atmosphere, Biosphere | DRAWING |
| | | | ACTIVITY- Draw |
| | | | and color major |
| | | | domains of the |
| | | | earth |
| NOVEMBER | Geography: L-6 Major | Mountains ,Plateaus, Plains | Map – |
| | landforms of the earth | | Continents, |
| | | | oceans, |
| | | | mountains |
| | | | |
| | | 6 6 11 | DRAMATISATI |
| | <u>Civics</u> : L-5 Panchayati | Gram Sabha | ON ACTIVITY- |
| | Raj | Gram Panchayat | Enactment of a |
| | | Gram ransmayar | Gram Sabha. |
| | | | |
| | | | PROJECT |
| | L-6 Urban | Municipal Corporation | Collect |
| | Administration | | information on |
| | (Reading skills) | Ward councilor and | working of |
| | (reduing skins) | Administrative Staff. | Municipal |
| | | | corporation and |
| | | | discuss in class. |
| DECEMBER | History: L-7 Ashoka The | An empire, Ruling the | Project: With the |
| | Emperor who gave up | empire, Ashoka's war in | help of |
| | war | Kalinga | illustrations, |
| | | Ashoka's Dhamma | explain the |
| | | | |



Class-VI

| | Geography: L- 7 Our Country - India L-8 Rural Livelihood(reading skills) | Box-Ashoka's messages to his subjects Location setting India's neighbor's, Political and administrative divisions, Physical Divisions. | sources which tell us about Ashoka Map - Western and Eastern ghats, Andaman & Nicobar, Lakshadweep islands |
|---------|--|---|--|
| JANUARY | Geography: L-8 India - Climate, vegetation and wildlife (Reading skills and Project based) | Cold weather season Hot weather season South-west monsoon season Seasons of retreating monsoons Natural vegetation, Tropical rain forest, Tropical Deciduous Forest, Thorny Bushes, Mangrove forests ,Wild Life | Activity – Paste picture of different types of Natural Vegetation found in India PROJECT- Nature 'walk – collect various types of vegetation and paste in notebok |
| | L-10 New empires and kingdoms | Prashastis , Samudragupta's Prashasti, Genealogies Harshavardhana Assemblies in the southern kingdoms | ACTIVITY- Make your family tree . Also paste pictures. |



Class-VI

SYLLABUS (2020-21)

| FEBRUARY | Revision for final | |
|----------|--------------------|--|
| | examination | |
| | | |

EXAM SCHEDULE

| EXAM | EXAM MONTH | SYLLABUS | |
|-------------|--------------------|--|--|
| PT – 1 | April -May | History-Lesson -1 What, Where, How and When? Civics Lesson-1 Understanding Diversity | |
| PT- 2 | July | . History - Lesson-2- From Hunting – Gathering to Growing Food GeogLesson 1– The Earth in the Solar System | |
| HALF YEARLY | September | History: L-2 From Hunting-Gathering to growing Food. L-3 In the Earliest Cities. Geography: L-1 The Earth in the Solar System L-2 Globe, Latitude and Longitudes L-3 Motions of the Earth. Civics 2 L-3 What is Government? | |
| PT - 3 | November –December | Hist:Lesson -5 Kingdoms Kings & Early Republic. Geog: Lesson-5 Major Domains of the Earth | |
| PT 4 | January | Hist: Lesson-7 Ashoka,the Emperor who gave up war. Civics: Lesson-5 Panchayati Raj | |
| ANNUAL EXAM | February- March | History: . CL-7 Ashoka the Emperor who gave up War. o L-10 New Empires & Kingdoms. Geography: CL-5 Major Domains of the Earth. o L-6 Major Landforms of the Earth. o L-7 Our Country-India | |



Class-VI

| | | | L-4 Key Elements of Democratic Government. L-5 Panchayati Raj |
|--|--|--|---|
|--|--|--|---|



Class-VI

SYLLABUS (2020-21)

विषय: संस्कृत <u>पाठ्यपुस्तकम्: रुचिरा (प्रथमोभाग:)</u> व्याकरणम्: मणिका संस्कृत व्याकरणम्

| मास | पाठसंख्याएवंपाठकानाम | उपविषय/ | गतिविधियाँ |
|--------|---|---|-------------|
| | • | रचनात्मककार्यम् | |
| अप्रैल | प्रथमः पाठः शब्दपरिचयः वर्ण-विचारः,पर्यायवाची (1 से 10 तक) शब्दरुप- बालक, तत् (तीनों लिंगों में) धातुरुप- पठ्, गम् (लट्, लृट्, लङ्, लोट् लकार) | अकारान्त शब्द ज्ञान, अभ्यासकार्य वर्ण का परिभाषा एवं प्रकार शब्दरुप तथा धातुरुप का उच्चारण एवं स्मरण कार्य | मौलिक ज्ञान |
| मई | द्वितीय: पाठ: शब्दपरिचय: संख्या: (1 से 30 तक), अव्यया: (1 से 10 तक) शब्दरुप- बालिका, फल, धातुरुप- लिख् (लट्, लृट्, लङ्, लोट्लकार) | आकारान्त शब्द ज्ञान, अभ्यासकार्य संख्या का संस्कृत में उच्चारण , स्मरण शब्दरुप तथा धातुरुप का उच्चारण एवं स्मरण कार्य | मम परिचय |
| जुलाई | तृतीयः पाठः शब्दपरिचयः चतुर्थः पाठः विद्यालयः अपठितम् अवबोधनम्, पर्यायवाची (11 से 31 तक) रचनात्मकंकार्यम् (चित्रवर्णनम्) विलोमशब्दाः (1 से 10 तक) शब्दरुप- लता, राम, पुस्तक , किम् (तीनों लिंगों में) धातुरुपः स्था, खाद्, भ्रम् (लट्, लृट्, लोट्, लङ्गलकार) | अकारान्त नपुंसकलिंग शब्दज्ञान , अभ्यासकार्य अपठित गद्यांश एवं उनके अभ्यास कार्य चित्र वर्णन , पर्यायवाची एवं विलोम शब्द स्मरण शब्दरुप तथा धातुरुप का उच्चारण एवं स्मरण कार्य | श्लोक गायन |



Class-VI

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| अगस्त | षष्ठः पाठः समुद्रतटः अव्ययाः (11 से 30 तक) , कारक तथा विभक्तियाँ शब्दरुपः देव, मुनि धातुरुपः हस्, पा संख्याः (31 से 50 तक) | समुद्रतट पाठ का शब्दार्थ एवं अभ्यास अव्यय का ज्ञान एवं स्मरण कारक विभक्ति का प्रकार एवं अनुवाद शब्दरुप तथा धातुरुप का उच्चारण एवं स्मरण कार्य | मंत्र उच्चारणं |
| सितंबर | संवादम् धातुरुप- नम्,वद् ,भ्रम् (लट्, लृट्, लोट्, लङ्लकार) | संवाद का अर्थ ज्ञान एवं अभ्यास धातुरुप का उच्चारण एवं स्मरण | - |
| अक्टूबर | अष्टमः पाठः सूक्तिस्तबकः वाक्य-रचना, पर्यायवाची (32 से 40 तक) शब्दरुपाणि- अस्मद्, रमा, भानु धातुरुपाणि- नी, चिन्त्, (लट्, लृट्, लोट्, लङ्लकार) | सूक्तिस्तबक से श्लोकों का सस्वर उच्चारण एवं स्मरण शब्दार्थ तथा अभ्यास कार्य शब्दरुप तथा धातुरुप का उच्चारण एवं स्मरण कार्य | वार्तालाप |
| नवंबर | दशमः पाठः कृषिकाः कर्मवीराः एकादशःपाठः पुष्पोत्सवः रचनात्मकं कार्यम् (चित्रवर्णनम्, संवादम्) अव्ययाः (31 से 41 तक) , अशुद्धि संशोधनम् पर्यायवाची (41 से 51 तक), विलोमशब्दाः (11 से 20 तक) शब्दरुप- युष्पद्, पुष्प धातुरुप- चल्, खेल्, (लट्, ल्ट्, लोट्,लङ् लकार) | शब्दार्थ एवं अभ्यास , पुष्पोत्सवः पाठ का शब्दार्थ एवं अभ्यास पर्यायवाची एवं विलोम शब्दों का स्मरण अशुद्ध वाक्यों का संशोधन शब्दरुप तथा धातुरुप का उच्चारण एवं स्मरण कार्य | सचित्र शब्दकोश |
| दिसंबर | द्वादशः पाठः दशमः त्वम्असि चतुर्दशः पाठः अहहआः च अपठितम् अवबोधनम् अव्ययाः (42से 57 तक) | दशम: त्वम् असि का शब्दार्थ एवं अभ्यास कार्य अहह आ: च का शब्दार्थ एवं अभ्यास कार्य , अव्यय, | लिखित स्वपरिचय |



Class-VI

SYLLABUS (2020-21)

| धातुरुपाणि– भू, पच् (लट्, लृट्, लोट्, | अपठित गद्यांश का अभ्यास | |
|---------------------------------------|-------------------------|--|
| लङ्:लकार) | कार्य | |
| · | धातुरुप का उच्चारण एवं | |
| | स्मरण | |
| | | |

संस्कृत मूल्यांकन परीक्षा पाठ्यक्रम (2021-22) कक्षा **- षष्ठी**

| प्रारुप | परीक्षातिथि | पाठविवरण |
|------------------------|-------------|---|
| प्रथम सामयिक परीक्षा | अप्रैल-मई | प्रथमः पाठः शब्दपरिचयः पर्यायवाची (1 से 10 तक) शब्दरुप– बालक, तत् (पुल्लिंग) धातुरुप- पठ्, गम् (लट्, लृट्, लङ्, लोट् लकार) |
| द्वितीय सामयिक परीक्षा | जुलाई | द्वितीयः पाठः शब्दपरिचयः संख्याः (1 से 30 तक), अव्ययाः (1 से 10 तक) शब्दरुप– बालिका, फल, धातुरुप– लिख् (लट्, लृट्, लङ्, लोट्लकार) |
| अर्द्धवार्षिक परीक्षा | सितम्बर | प्रथमः पाठः शब्दपरिचयः द्वितीयः पाठः शब्दपरिचयः तृतीयः पाठः शब्दपरिचयः चतुर्थः पाठः विद्यालयः षष्ठः पाठः समुद्रतटः लघु अपठित गद्यांश चित्र वर्णन (1 से 6) वार्तालाप (1 से 5) अव्ययः (शब्दार्थ व अभ्यास) संख्या (1 से 20 अभ्यास सहित) वर्ण-विचार |



Class-VI

| | | कारक तथा उपपद विभक्ति (केवल अभ्यास) पर्यायवाची (1 से 25 अभ्यास सहित) विलोम (1 से 10 अभ्यास सहित) शब्दरूप- बालक, बालिका, पुष्प व मुनि धातुरूप- गम्, पठ व स्था (लट्, लृट, लोट् व लङ्ग लकार) |
|-----------------------|-------------------|--|
| तृतीया सामयिक परीक्षा | नवम्बर- दिसंबर | अष्टमः पाठः सूक्तिस्तबकः वाक्य-रचना, पर्यायवाची (32 से 40 तक) शब्दरुपाणि– अस्मद्, रमा, भानु धातुरुपाणि– नी, चिन्त्, (लट्, लृट्, लोट्, लङ्लकार) |
| चतुर्थ सामयिक परीक्षा | जनवरी | द्वादश: पाठ: दशम: त्वम्असि अव्यया: (42से 57 तक) धातुरुपाणि– भू, पच् (लट्, लृट्, लोट्, लङ्लकार) शब्दरुपाणि– पुष्प, युष्मद |
| वार्षिक परीक्षा | फरवरी- मार्च | अष्टमः पाठः सूक्तिस्तबकः दशमः पाठः कृषिकाः कर्मवीराः एकादशःपाठः पुष्पोत्सवः द्वादशः पाठः दशमः त्वम्असि चतुर्दशः पाठः अहहआः च दीर्घ अपठित गद्यान्श वार्तालाप- ६ से १० चित्रवर्णन- ७ से १५ पर्यायवाची- २६ से ५१ + अभ्यास विलोम- १ से २० + अभ्यास संख्या- १ से २० + अभ्यास अव्ययाः- शब्दार्थ + अभ्यास अशुद्धि संशोधन कारक विभक्ति- अभ्यास शब्दरूप- पुस्तक, बालिका व किम् (तीनो लिङ्ग) |
| | | धातुरूप- भू, खाद् व गम् (लट्, लृट, लोट व लङ्ग लकार) |



Class-VI

SYLLABUS (2020-21)

Subject-Computer

Name of the Book- Integrated Computer (TUK)



Class-VI

| MONTH | CHAPTER | NAME OF THE | ACTIVITY/PRACTICAL |
|-----------|---|--|---|
| | NO. AND | TOPICS | |
| | NAME | | |
| | Lesson-1 Computer Memory and storage | What is Memory? Types of Memory Primary and Secondary Memory Cloud Storage and its Advantages | Make a PPT on Different types of Memory. |
| APRIL | Lesson-2 More on windows 10 | Features of Windows 10 How to customize the Desktop How to change the mouse settings | Copy and Paste all the pictures in "Pictures folder" in Windows 10. |
| MAY | Lesson-3 Microsoft word 2016 | Thesaurus Inserting Equations and Hyperlinks Using Mail Merge feature | Prepare invitation letters for your birthday party. |
| | Lesson-4 Microsoft Excel 2016 | Navigating through the worksheet Changing cell content Inserting/Deleting a row/column | Prepare the mark sheet of Term end examination in Excel. |
| JULY | Lesson-6 Internet | Network Terminologies Email Operations Social Networking sites | Create a Gmail account. Send an email to your friend contains a file and typed message. |
| AUGUST | Lesson-5 Microsoft PowerPoint 2016 | Animating effects Inserting Audio/Video Rehearsing the Slide Show | Create a Presentation on amazing Sports. |
| SEPTEMBER | Revision | | |



Class-VI

SYLLABUS (2020-21)

| OCTOBER | Lesson-7 Introduction to Adobe Flash CS3 | About Flash CS3 Using tools in Flash CS3 Creating Motion Tween and Shape Tween | Draw a flower bud. Create an animation using the Frame by Frame technique and make the bud bloom into a flower. |
|----------|---|--|---|
| NOVEMBER | Lesson-8 Introduction to HTML5 | About HTML and its features Components in HTML Writing an HTML program | Create a webpage with few lines on the topic 'My Best Friend'. |
| November | Lesson-10 Artificial Intelligence | Definition and Examples of Artificial Intelligence | Explore more fields where Al is used. |
| DECEMBER | Lesson-9 More on QBasic | Use of Operators Use of Conditional Statements Use of Loop Statements | Write programs using Looping and Conditional Statements. |
| JANUARY | Revision | | |

Exam Schedule

| Exam | Exam Date | Syllabus |
|-------------|-------------------|--------------|
| PT-1 | April-May | - |
| PT-2 | July | Lesson-1,2 |
| Hals Yearly | September | Lesson-3,4,6 |
| PT-3 | November-December | - |
| PT-4 | January | Lesson-5,7 |



Class-VI

| Annual Exam | February-March | Lesson-8, 9 , 10 |
|-------------|----------------|------------------|
|-------------|----------------|------------------|